



**Langford Village CP School
Whole School Curriculum Map**

Music 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FSU	Exploring sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big band
Year 1	Pulse and rhythm (All about me)	Tempo (Snail and mouse)	Musical Vocabulary (Under the sea)	Timbre and rhythmic patterns (Fairytale)	Pitch and tempo (Superheroes)	Vocal and body sounds (By the sea)
Year 2	Musical me	Dynamics, timbre, tempo and motifs (Space)	Orchestral instruments (Traditional stories)	On this island: British songs and sounds	Myths and legends	West African call and response song (Animals)
Year 3	Haiku, music and performance (Hanami) (Y4)	Pentatonic melodies and composition (Chinese New Year)	Jazz	Changes in pitch, tempo and dynamics (Rivers) (Y4)	Ballads	Traditional instruments and improvisation (India)
Year 4	Adapting and transposing motifs (Romans)	Rock and Roll	Samba and carnival sounds and instruments	Body and tuned percussion (Rainforests)	Developing singing technique (The Vikings) (Y3)	Creating compositions in response (Mountains) (Y3)
Year 5	Composition notation (Ancient Egypt)	Blues	Musical Theatre	Composition to represent the festival of colour (Holi festival)	South and West Africa	Looping and remixing
Year 6	Dynamics, pitch and tempo (Fingal's Cave)	Theme and Variations (Pop art)	Songs of WW2	Film Music	Baroque	Composing and performing a leavers' song